

Sellindge Governing Body Strategic Development Plan 2025-26

Key objective	Actions	Lead	Date	Evidence / Success Criteria	Review
Governors to ensure the SIP aligns with the school's overall vision and strategic objectives.	review the SIP's progress, typically through reports from the headteacher, and discuss it at governing body meetings	All Governors in monitoring pairs	Dec 25 April 26 July 26	HT report FGB minutes Monitoring reports	
	hold the headteacher and senior leadership team accountable for implementing the SIP and achieving its goals through monitoring and challenge during FGBs	All Governors in monitoring pairs			
	Carryout HT appraisal and ensure the targets are relevant	JH /	Oct 25	HT appraisal document is completed	

	to the school priorities.				
Governors to complete relevant training in order to keep knowledge up to date and develop required skills and experiences particularly around the OFSTED Framework.	• Governors to complete statutory training including safeguarding and Prevent. • Governors to carry out training relevant to their area of governance. • Keep up to date with OFSTED requirements for governors in relation to previous report from the last inspection and carry out training on Governor Hub • Skills audit is completed and Self-evaluation is carried out. • FGB meetings to include updates and	JH/BJL TA/ HT FGB FGB	Nov 2025 Ongoing Nov 2025 ongoing	Training certificates FGB minutes Analysis and evaluation of audit Self-evaluation is completed and analysed.	

	dissemination of training attended by governors.				
Governors continue to be aware of their designated roles and responsibilities and carry them out within the circle model.	- Monitoring pairs are allocated and monitoring takes place. - Carry out reviews/appraisals for individuals on the board to assess contribution and effectiveness at the end of the year - Governors are familiar with the SIP areas and monitor progress towards these appropriately. - Complete 360 review for chair - Design a school based induction process for new governors to the school	TA/DC FGB TA/DC FGB FGB/ Staff Chair and Vice chair	Oct 2025 Ongoing July 2026 October 2025 July 2026 July 2026	Monitoring reports are completed FGB minutes Monitoring schedule HT Reports	

To further develop links with the whole school community and make parents and children more aware of the role of the governing board.	• Governors to continue to attend school events such as parents meetings, assemblies, fairs, Christmas dinner. • Produce governor newsletter three times a year (Christmas, Easter and end of academic year). • Carry out staff, parent and pupil voice. • Trial coffee mornings for parents. (SSA) • Carry out more informal school visits to meet up with staff. • Produce an information leaflet on who the governors are and a bit about them	FGB DC oversee and encourage involvement from all governors FGB Gov monitoring day / Parents evening FGB DC/FGB	Ongoing Ongoing Dec 25 April 26 July 26 March 26 Dec 25 ongoing Oct 25	Analysis of staff, pupil and parent voice Monitoring reports FGB minutes	
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	To carry out some 1:1s with staff so that we are aware of what is going well and to understand staff wellbeing within the school				
To hold leadership to account to achieve high levels of educational standards and progress for all pupils.	- Receive and challenge impact reports from curriculum leaders. - Carry out monitoring as per monitoring schedule throughout the year and at the Governor Monitoring Day - Focus on monitoring the teaching of diversity across the curriculum as an ethos - Ensure boiling subjects as identified in the SIP are a focus for monitoring.	FGB FGB HT/FGB JH/MD HT	Oct 2025 Ongoing Ongoing Termly Termly	Impact reports HT reports Notes of visit from LA FGB minutes	

	• Monitor progress and achievement data throughout the year with a focus on the end of year data. • Curriculum leaders to present information about their subject at FGB meetings on a rolling programme.				
Ensure the effective implementation of SEND support is in place in line with the new Communities Model outlined by the local authority.	• Monitor SEND progress and support needed. • Governors to continue to gain an understanding of what the Communities Model is and how it will affect the school. • Liaise with SENCo as needed. • Place SEND as a standing item on the agenda	DB/OB DB/OB DB/OB	Ongoing ongoing	Governors' knowledge of SEND is improved Monitoring reports FGB minutes Governors have attended training	

Governors ensure that the school systems are robust and compliant in line with statutory requirements.	- Carry out statutory monitoring including safeguarding, SEND, Pupil Premium, and statutory policies and procedures. - Finance governor carry out 3 monthly monitoring and feed back to governors who in turn hold school to account for financial management and performance. - Ensure the website is compliant with the documents that are required.	FGB as per monitoring pairs TA/BE	As required 3 monthly	Monitoring reports FGB minutes Policies are in place Website monitoring takes place regularly	
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Future Considerations

- External evaluation of the board as this may incur a cost to the school