

Term 2 Coverage

Year R Hedgehogs Class

Teaching will be through small inputs throughout the day and via scaffolding play.
Objective led planning based on needs of children covering all areas of the EYFS (Early Years Foundation Stage) framework.

Key Books: The Christmas Pine, The Jolly Postman’s Christmas, How to catch a star, Winnie the Witch, Room on the Broom, Dipal’s Diwali

We will begin the term celebrating Diwali. We will then begin reading ‘Room on the Broom’ as our drawing club book. The terms theme will adapt depending on the children’s interest, covering the areas of learning below.

Personal, Social and Emotional Development:

- To talk about how they are feeling
- To begin to consider the feelings of others
- To adapt behaviour to a range of situations
- To develop class rules and understand the need to have rules
- To have confidence to try new activities
- To play with children who are playing with the same activity
- To begin to develop friendships
- To have positive relationships with all Year R staff

Physical Development:

- To balance
- To run and stop
- To change direction
- To jump
- To hop
- To explore different ways to travel using equipment
- To begin to use anticlockwise movement and retrace vertical lines
- To hold scissors correctly and cut along a straight and zigzagged lines
- To use a tripod grip when using mark making tools
- To accurately draw lines, circles and shapes to draw pictures
- To write taught letters using correct formation
- To begin to hold a knife correctly and use to cut food with support

Communication and Language:

- To engage in story times, joining in with repeated phrases and actions
- To begin to understand how and why questions
- To respond to instructions with more than one step
- To answer questions in front of whole class
- To use new vocabulary throughout the day

Literacy:

- To engage in story times, joining in with repeated phrases and actions
- To begin to answer questions about the stories read to them
- To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes
- To recognise taught Level 2 sounds
- To recognise taught Level 2 Tricky Words
- To blend sounds to read words using taught sounds
- To begin reading captions and sentences using taught sounds
- To read books matching their phonics ability
- To write their name
- To use the correct letter formation of taught letters
- To write words and labels using taught sounds
- To begin to write captions using taught sounds

Autumn 2

Within Hedgehogs class themes are based on the children’s interests resulting sometimes in a variety of themes happening at once!

Interests from children during last term

- Building boats
- Junk modelling
- Colour mixing
- Potions
- Colour mixing
- Shops
- Cafe

Mathematics: To find 4 and 5 To subitise 4 and 5 To represent 4 and 5 To recognise 0 To explore the composition of numbers to 5 To find one more and one less of numbers to 5 To count to 10 To identify, name and compare circles and triangles To find shapes in the environment To describe positions To identify shapes with 4 sides To combine shapes with 4 sides To talk about what happens in the day and what happens at night.	Understanding the World: To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class To talk about how Hindus celebrate Diwali To talk about the Christmas Story and how it is celebrated To know that people around the world have different religions To know about and recognise the signs of Autumn To know about features of the world and Earth To know how to operate simple equipment To draw pictures on IWB and begin to change colours To use the iPad to take pictures	Observations: Observations will be made throughout the term. Objective led plans will be used to personalise learning in each area through child-initiated time.
Expressive Arts and Design: To use colours for a particular purpose To share their creations To explore different techniques for joining materials (Glue Stick, PVA) To know how to work safely and hygienically To use non-statutory measures (spoons, cups) To use some cooking techniques (spreading, cutting, threading, coring) – Sandwiches, Fruit Kebab To perform a song in the Christmas Play To join in with whole school singing assemblies	Special Events: Diwali Remembrance day Nativity Elf Day Pantomime Trip – Snow White	