

Term 4 Coverage Hedgehogs Class This term our learning will be busy, creative and full of celebrations! Alongside our core Early Years Curriculum, we will be exploring Pancake Day, Chinese New Year, Book Week (Mysteries theme), a Space topic, and hosting our special Mother’s Day event. Key Books for drawing club: Mr Wolf’s Pancakes - Jan Fearnley, I love Chinese new year – Eva Wong Nava, Whatever Next – Jill Murphy, The way back home – Oliver Jeffers, How to catch a star, Oliver Jeffers, Goodnight spaceman – Michelle Robinson Animation for drawing club: Button Moon, The Jetsons Book week text: Pierre the maze detective		Spring 2 <i>Within Hedgehogs class themes are based on the children’s interests resulting sometimes in a variety of themes happening at once!</i>
Personal, Social and Emotional Development This term, children will: - Learn to identify and manage their feelings, and begin to use strategies to stay calm. - Consider the feelings and needs of others within play and group work. - Continue developing independence in dressing, hygiene, and making healthy food choices. Our Mother’s Day event will give children opportunities to think about the special people in their lives and how we show kindness.	Physical Development Gross motor skills: - Creating short movement sequences including travelling, balancing, jumping and rolling. - Moving safely around, over and through apparatus indoors and outdoors. Fine motor skills: - Cutting out larger shapes with scissors. - Writing letters with increasing control and size. - Using simple tools such as hammers, saws and screwdrivers safely during adult-guided sessions.	Interests from children during last term Planets and space Playing schools Garages
Communication and Language Children will be: - Retelling familiar stories and following stories without pictures or props. - Understanding and answering <i>who, what, where, when, why and how</i> questions. - Holding longer conversations with adults and friends, taking turns and listening carefully. We will use stories such as <i>Mr Wolf’s Pancakes</i> and mystery-themed books during Book Week to support these skills.	Literacy Comprehension: - Retelling stories independently. - Talking about characters, events and new vocabulary from our books. Word Reading: - Consolidating Level 2 and 3 sounds and tricky words. - Recognising and blending digraphs in reading. Writing: - Forming lowercase and some capital letters correctly. - Writing simple sentences using finger spaces and full stops. - Spelling words using known phonics and some tricky words.	We will have a variety of themes running this term due to the busy term and the variety of interests.

	Key texts this term: <i>The Tiger Who Came to Tea, Funnybones, Where the Wild Things Are, Supertato</i>, plus additional texts linked to Space, Chinese New Year, and Pancake Day.	
Mathematics Children will be: • Exploring numbers 9 and 10, including their composition. • Conceptually subitising numbers to 10. • Making number bonds to 10. • Comparing numbers, and finding one more and one less.	Understanding the World This term we will learn about: • Signs of Spring and changes in the natural world. • Easter – how and why is it celebrated • Holi – why and how is it celebrated • Eid-UI-Fitr – how and why is it celebrated • Features of our local environment and how it may differ from others. • The difference between herbivores and carnivores. • Chinese New Year traditions and celebrations. • Space – planets, stars, astronauts, simple facts about the solar system (in an age-appropriate, exploratory way). • Pancake Day and the traditions of Shrove Tuesday.	
Expressive Arts and Design Children will: • Create art using natural objects and explore new joining techniques such as split pins and masking tape. • Make props and costumes for imaginative play. • Share their creations and talk about the process. • Develop cooking skills through pancake making and food preparation linked to celebrations. • Use music and movement to express ideas, including through Space-themed dance and Book Week drama.	Special Events: • Mother’s Day event • Parents evening • Easter Egg Hunt • Celebration Assembly	Observations: Observations will be made throughout the term. Objective led plans will be used to personalise learning in each area through child-initiated time.