

Term 3 Coverage

Hedgehogs Class

Year R

Teaching will be through small inputs throughout the day and via scaffolding play.
Objective led planning based on needs of children covering all areas of the EYFS (Early Years Foundation Stage) framework.
Key Books: ‘Lost and Found’ by Oliver Jeffers (talk for writing text), ‘Little Polar Bear’ by Hans de Beer, ‘The Snow Lambs’ by Debi Gliori, ‘Ponko and the South Pole’ by Meredith Hooper and Jan Ormerod
Reading key texts: Rhino Readers (level 2 and 3), ‘Handa’s Surprise’ Eileen Browne, ‘Funnybones’ Janet and Allan Ahlberg, ‘Elmer’ David Mckee.

Autumn 2

Within Hedgehogs class themes are based on the children’s interests resulting sometimes in a variety of themes happening at once!

Interests from children during last Term

- Babies
- Worms (woodland wander)
- Snow and ice
- Robots

- Personal, Social and Emotional Development:
- Look at ways to keep warm in winter – clothes/eating/moving around/warm drinks.
 - Have a selection of warm clothes and ask the children which bit of their body they keep warm (gloves-hands, scarf-neck etc).
 - How do Inuit people keep warm?
 - Talk about the ways that animals keep warm.
 - Discuss the dangers of snow and ice – look at pictures of avalanches/taking care on slippery ice/why we don’t walk on frozen ponds
 - Look at pictures of snowflakes close up and talk about how they are all different
 - Make hot chocolate and share together after a winter walk/outside play
 - Photos of life, from baby – adulthood
 - Own baby photos – guess who?
 - Discuss new babies in the family – visit from mums with younger siblings
 - Photos of family groups – discuss stages of life
 - When I was a baby I now I.....
 - Visit from the health visitor – showing us how they weigh and measure the babies

- Physical Development:
- Collect large cardboard boxes to make igloos
 - Do some running and jumping exercises outside on a cold day
 - Listen to ‘We’re Walking in the Air’ from The Snowman and move like a snowflake
 - Listen to some lively staccato music and make spiky, frosty movements
 - Play games where you have to ‘freeze’
 - Move like a polar bear/penguin/seal
 - Make paper snowflakes to practice cutting skills
 - P.E - Gymnastics

- Communication and Language:
- Small world play with arctic animals

• Role Play area – Igloo – using white sheets/boxes/make icicles and snowflakes with children/soft toy and small world arctic animals/glitter/arctic animal masks • Read fiction and non fiction books and poems • Collect snow and ice words • Cold, colder, coldest – dress dolls in different amounts of clothing and talk about which would get the coldest • Draw spiky and zig-zag lines • Make a collection of shiny things and words • Use white paint on black card to paint letters and shapes	Literacy: • Daily phonics sessions (Level 3) • Drawing club – Writing captions • Writing the alphabet (upper and lower case) • To use their phonic knowledge in their writing • To begin to read back what they have written • Lists, invitations for important life events	Observations: Observations will be made throughout the term. Objective led plans will be used to personalise learning in each area through child-initiated time.
Mathematics: • Compare the lengths of children’s scarves • Sorting winter wear – when children are ready to go outside, sort each other into groups of those with hats/scarves/gloves or a mix of each • Make repeating patterns for scarves • Count snowflakes/snowmen/frosty spider’s webs outside • Look at the shapes that make up a snowflakes • Introducing zero, comparing numbers to 5, composition of 4 and 5, developing a deep understanding on 6.7 and 8, making pairs. • Measure each other over a period – height, hands, feet. • Make a height chart • Sort items of clothing into ages • Comparisons –tall child, short adult	Understanding the World: • Melting and Freezing – make some ice cubes and salt half of them. Which melt first? • If it snows, bring some indoors and guess what will happen to it? • Freeze water in balloons or rubber gloves • Freeze small objects in a bowl of water – lego/small world animal etc • Do an experiment to see whether everything freezes – try plasticine, ketchup, jam • Use ice and small world arctic animals to make an arctic scene in the water tray • Make ice lollies • Use a globe to talk about the North and South Poles • Learning about Chinese New Year	
Expressive Arts and Design: • Paint with ‘cold’ colours (white, blue, silver, purple) • Then compare them with ‘warm’ colours (red, orange, brown, gold) • Make snowflake mobiles • Make a snow and ice collage with picture from magazines, or found materials such a foil, sweet wrappers etc • Make footprints in the snow with white/silver paint on white/blue card • Draw with white chalk on black paper • Make arctic animal masks • Make icicles and snowflakes for the arctic ice cave role play area • Listen to gentle floating music/spiky music • Use instruments to make spiky, frosty sounds.	Special Events: Hedgehogs fabulous finale – Wednesday 11th February	