

Term 2 Coverage

Hedgehogs Class

Teaching will be through small inputs throughout the day and via scaffolding play.
Objective led planning based on needs of children covering all areas of the EYFS (Early Years Foundation Stage) framework.

Focus:
Personal, Social and Emotional Development – Self Regulation: To begin to show an understanding of their own feelings and the feelings of others. Begin to give focussed attention to what the teacher is saying.
Communication and Language – Listening, Attention and Understanding: To begin to listen attentively and respond.

Key Books: ‘The Jolly Postman’s Christmas’, ‘Stickman – Julia Donaldson, ‘Cops and Robbers – Janet and Allan Ahlberg’, Sleeping Beauty (in preparation for our Pantomime trip.

- Personal, Social and Emotional Development:**
- Express their feelings and consider the feelings of others by developing the vocabulary to help express their feelings.
 - Show resilience and perseverance in the face of challenge by having the opportunity to talk through their work and play and modelling how to solve problems.

- Physical Development:**
- Real P.E – Train Theme – Developing co-ordination in our movements
 - Daily ‘Funky Fingers’ activities to develop fine motor skills
 - ‘Write Dance’ sessions to develop physical skills needed for writing
 - Using the outdoor equipment (large bricks, tyres, cones, blocks etc)

- Communication and Language:**
- Understand how to listen carefully and why listening is important during daily inputs and circle times.
 - Learning new vocabulary linked to our ongoing themes and topics.
 - Use new vocabulary throughout the day.
 - Engage in story times

- Literacy:**
- Daily phonics sessions
 - Talk for Writing activities – ‘Cops and Robbers’ (this will progress as the children offer ideas and suggestions as to how the theme should evolve)

- Mathematics:**
- Representing, comparing and understanding the composition of 1. 2 ,3, 4 and 5 through games and enhanced activities in the environment.
 - Circles and Triangles
 - Spatial Awareness
 - One more and one less
 - Shapes with 4 sides
 - Daily routines

- Understanding the World:**
- Talking about members of their families
 - Comment on images on familiar situations in the past
 - Compare and contrast characters in stories
 - Recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community– Diwali and Christmas
 - Recognise some similarities and differences between life in this country and life in other countries when learning about Diwali.
 - Explore the natural world around them in our weekly Woodland Wander sessions.
 - Remembrance Sunday

- Expressive Arts and Design:**
- Return to and build on their previous learning, refining ideas and developing their ability to represent them by showing children different techniques and skills and encouraging them to talk through their ideas for developing their ideas.
 - Sing in a group or on their own, increasingly matching the pitch and following the melody in our Nativity performance.
 - Develop storylines in their pretend play in our role play areas.

- Special Events:**
Diwali
Remembrance day
Nativity
Elf Day
Pantomime Trip – Sleeping Beauty

Autumn 2

Within Hedgehogs class themes are based on the children’s interests resulting sometimes in a variety of themes happening at once!

- Interests from children during last term**
- Police Stations
 - Potions
 - Colour mixing
 - Shops
 - Cafe

Observations:
Observations will be made throughout the term. Objective led plans will be used to personalise learning in each area through child-initiated time.