

Term 4 Coverage Hedgehogs Class Year R Teaching will be through small inputs throughout the day and via scaffolding play. Objective led planning based on needs of children covering all areas of the EYFS (Early Years Foundation Stage) framework. Key Books: ‘Mr Wolf’s Pancakes’ by Jan Fearnley. ‘The Jolly postman; Janet and Allan Ahlberg, Little Red Riding Hood, The Three Billy Goats Gruff, Jack and the Beanstalk Reading key texts: Rhino Readers (3b and 3c)		Spring 2 Within Hedgehogs class themes are based on the children’s interests resulting sometimes in a variety of themes happening at once!
Personal, Social and Emotional Development: Mr Wolf’s Pancakes - Taking turns when making pancakes - Talking about being kind and helping others – what do you do to be kind? - How do you feel when Mr Wolf cries? Talk about feelings and expressing them Other - Mother’s day – What do our mummies do for us? Traditional Tales - Discuss how different characters have behaved in the various stories and link to own experiences Using strategies to support turn taking, listen to the ideas of other children and agree on a solution and compromise, to manage own basic needs independently, to show resilience and perseverance in the face of challenge	Physical Development: - Daily Funky Fingers - P.E - Fundamentals - Pancake races - Talk about healthy eating – sorting food - Flipping pancakes in different sized frying pans - Lemon scented natural coloured playdough - Juicing lemons for the pancakes Moving safely with confidence and imagination, communicating ideas through movement, hold scissors correctly and cut out large shapes, write letters using the correct letter formation and control the size of letters, use knives, forks and spoons to eat meals	Interests from children during last term Making vehicles football Junk modelling Sending letters We will have a variety of themes running this term due to the busy term and the variety of interests. We will be introducing ‘The Jolly Postman’ from the interest in posting letters last term. Various traditional tales interest may arise from this and be added throughout the term.
Communication and Language: - Cooking pancakes – using recipe - Role play and small world provision providing opportunities to re-enact the story and use story language/ enhance vocabulary. - Hot seating- both adults and children taking on a character to promote asking questions. - Exploring the new vocabulary in the story and key sentences. Adding to a vocab wall - Learning new vocabulary and actions in drawing club and using it throughout the day	Literacy: - Daily phonics session - Drawing club – sentence writing - Writing shopping list for pancakes - Writing instructions on how to make pancakes - List favourite toppings - Writing invitations for our mummies to invite them to our special event	
Mathematics: - Play ‘What’s the time Mr Wolf’ - Follow recipe for pancakes - Post it bar chart to show favourite toppings - Length and height - Time - Counting to 9 and 10 - Comparing numbers to 10 - Number bonds to 10 3D Shapes - Spatial awareness	Understanding the World: - Why do we have Pancake Day? - Seasonal Change – Spring - Celebrations- Easter, Eid-al-Fitr - To discuss daily weather and seasons - To understand that things change over time (weekly woodland wander sessions). - To talk about people that are special to them (linked to Mothers Day)	

• Patterns		
Expressive Arts and Design: • Pancake faces • Spring flowers paintings • Easter bonnets • Easter crafts • Making cards and gifts for Mummy	Special Events: • Pancake Day • Mother’s Day event • Celebration Assembly • Easter Egg Hunt • Science week	Observations: Observations will be made throughout the term. Objective led plans will be used to personalise learning in each area through child-initiated time.