

Term 1 Coverage

Hedgehogs Class

Teaching will be through small inputs throughout the day and via scaffolding play.
Objective led planning based on needs of children covering all areas of the EYFS (Early Years Foundation Stage) framework.

- Focus:** A strong Personal Social Emotional Development (**PSED**) and Communication and Language (**CL**) focus will be covered this term.
- **managing feelings and behaviour** (*Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.*)
 - **listening and attention:** Maintains attention, concentrates and sits quietly during appropriate activity. (games/carpet time)
 - **Speaking:** Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Key Books: ‘Owl Babies’ – Martin Waddell, ‘Sharing a Shell’ – Julia Donaldson, ‘Elmer’ – David Mckee.

Personal, Social and Emotional Development:

This term we will be concentrating on learning the routines and rules within our new classroom and the values of the school. We will be forming good relationships with friends and adults and learning to confidently ask an adult for help. We will be learning to play together co-operatively, share and share the resources.

Physical Development:

In our setting we will be concentrating on being aware of the space around us and moving safely within it. We will have lots of opportunity to manage our own personal hygiene and increase independence with taking on and off our coats, jumpers and shoes. Both in the indoor and outdoor space we will be moving in a variety of ways and use small and large apparatus appropriately and safely. We will be learning to use tools and objects safely within the classroom. We will be developing our fine motor skills using ‘funky finger’ activities.

Communication and Language:

We will be developing our listening skills and learning how to follow instructions. We will have the opportunity to listen and join in with rhymes and stories. We will have lots of chances to understand, respond and ask questions. We will be using lots of talk in our play whilst increasing our vocabulary, speaking clearly and confidently.

Literacy:

There will be lots of opportunity to show an interest in books and to handle them carefully. During this time, we will learn about story setting, events and characters. Each morning and throughout the day there will be chance to recognise our own names during self-registration and then write this and other words such as labels and captions. We will be looking at making marks and explaining what these mean and looking at print that is in the environment.

Mathematics:

There will be lots of learning and singing number rhymes which will help us with saying our numbers in the correct order. We will be using positional language in our every day play and routines. We will be spending time sorting and comparing objects. We will also be comparing size, mass and capacity in the environment. There will lots of chance to make and explore pattern in both the indoor and outdoor environment.

Understanding the World:

We will be beginning our ‘Woodland Wander’ and starting to meet the ‘Guardian Elves’ who will teach us all about the environment. We will start to look at Autumn and notice the changes that are happening around us. Through our getting to know us activities there will be chances to show an interest in the lives of people who are familiar to us and also remember and talk about significant events in our own experience. We will also be learning about Harvest.

Expressive Arts and Design:

We will be enjoying joining in with dancing and ring games as well as singing a few familiar songs. We will be using mirrors to explore our faces before drawing or painting self-portraits for our class display. We will be exploring colour in our creative area and looking at how colour can be changes to make the colours that we need. There will be lots of opportunity to use construction materials as well as simple tools and techniques.

Special Events:
Harvest Festival

Autumn 1

Within Hedgehogs class themes are based on the children’s interests resulting sometimes in a variety of themes happening at once!

Interests from children during transition sessions:

- Home corner role play
- Painting
- Water play
- Dinosaurs
- Transformers
- Trains

Observations:

Observations will be made throughout the term. Objective led plans will be used to personalise learning in each area through child-initiated time.