

Term 6 Coverage Hedgehogs Class Year R Teaching will be through small inputs throughout the day and via scaffolding play. Objective led planning based on needs of children covering all areas of the EYFS (Early Years Foundation Stage) framework. Key Books: ‘My Granny is a Pirate’ by Val McDermid and Arthur Robins, ‘The night pirates’ by Peter Harris. Reading key texts: Rhino Readers (Level 4), ‘Kind’ Axel Shiefler, ‘Each peach pear plum’ by Janet and Allan		Summer 2 Within Hedgehogs class themes are based on the children’s interests resulting sometimes in a variety of themes happening at once!
Personal, Social and Emotional Development: - Talk about the rights and wrongs of a Pirates life. Can we take things that we want from others? - A pirate spends many years at sea away from home. Would you like to be away from home for so long? - Pirates did not eat very healthy because they could not keep their food fresh. They often got ill. How do we eat to stay healthy? - Enjoying reassure hunts with our friends, teamwork, sharing and working together. Preparing to move to a new class – transition work	Physical Development: - Making pirate ships to play in using large construction blocks – negotiating the space successfully - Set up planks to balance on. - Play ‘what’s the time Mr Shark? - Play ‘Pirates musical islands’ - P.E session – Games - Tennis sessions - Balance Bikes - Daily ‘Funky Fingers’ activities to develop fine motor skills - Pirate games – Following instructions to complete the actions	Interests from children during last term Making treasure maps Burying treasure in the sand Making tea Making kites Going on holiday
Communication and Language: New Language – Swashbuckling, treasure, chest, desert island, ships, doubloons, cannon, map, walking the plank, pieces of eight. - Role play area set up as pirate ship - Sing songs about pirates and sea shanties - Pirate stories - Looking at maps and having treasure hunts using positional language - Learning pirate words and phrases	Literacy: - Make treasure maps, labelling key landmarks to help find the treasure - Make messages in bottles - Making marks in wet sand. - Talk for writing – How to catch a pirate – instruction writing - Pirate warning posters - Daily phonics sessions – level 4 and consolidation	
Mathematics: - Doubling - Sharing - Grouping - Even and odd numbers - Patterns - Problem solving - Using positional language on our treasure hunts - Count treasure and share amongst friends - Boat races – measure who has travelled the furthest	Understanding the World: - Water and sand play - Making boats and exploring how they float - Where did pirates travel – look at oceans on globes and in an atlas - Talk about why boats sunk and look at things that float and sink - Exploring Summer during our woodland wander	

Expressive Arts and Design: • Role play pirates with dress up available • Pirate songs • Using loose parts to make small world pirate adventures • Making pirate treasure boxes	Special Events: • Pirate day • Sports day • Tennis • Balance Bikes • Fabulous Finale	Observations: Observations will be made throughout the term. Objective led plans will be used to personalise learning in each area through child-initiated time.
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