

Term 5 Coverage

Hedgehogs Class

Year R

Teaching will be through small inputs throughout the day and via scaffolding play.
Objective led planning based on needs of children covering all areas of the EYFS (Early Years Foundation Stage) framework.

Key Books: ‘Giganotosaurus’ by Johnny Duddle, ‘Tyrannosaurus Drip’ by Julia Donaldson, ‘Harry and the bucket full of dinosaurs’ by Ian Whybrow, ‘The very Hungry Caterpillar’ by Eric Carle

Drawing club texts and hooks: ‘Giganotosaurus’ by Johnny Duddle, The magic porridge pot, Pink Panther (linked to police officer visit), A DARK, DARK TALE BY RUTH BROWN

Reading: Rhino Readers (level 3 and 4).

Summer 1

Within Hedgehogs class themes are based on the children’s interests resulting sometimes in a variety of themes happening at once!

Interests from children during last term

Dinosaurs
Building houses
Police stations

Personal, Social and Emotional Development:

- Read ‘Giganotosaurus’ and talk about the story, asking questions such as ‘what would you do?’
- Why is it good to be a dinosaur? If you were a dinosaur what would you be like and why?
- Reading the hungry caterpillar and talking about the feelings in the story, how would you feel if you were the caterpillar?
- To control their emotions using a range of techniques
- To set a target and reflect on progress throughout

Physical Development:

- Move and dance like dinosaurs
- Archaeological dig
- Chopping vegetables e.g. broccoli to make a dinosaur world in the playdough area
- Hole punching leaves
- Sort healthy and unhealthy food
- Threading leaves
- P.E – Ball skills
- Balance bikes

Communication and Language:

- Palaeontologist role play area
- Small world dinosaur area with vocabulary wall
- Props to re-enact the key books
- How can we grow a dinosaur? Finding dinosaur eggs
- Dinosaur visiting the classroom (using app)
- Making fossils with salt dough (extending vocab)
- Making dinosaur slime with jelly (extending vocab)
- Growing butterflies
- Food tasting from The Very Hungry Caterpillar

Literacy

- Children receive a letter from Andy (cebeebies) from his dinosaur adventure. Hr has left clues for class to find dinosaur eggs and wants them to write back to tell him what they have found.
- Read ‘Dear Zoo’ and change it to Dear Museum’ – ‘they sent me a stegosaurus, he was too spikey’etc
- Based on ‘The very hungry caterpillar’ make books titled ‘the very hungry you’
- Caterpillar diaries and observations

Mathematics: • Chalk sized dinosaurs on the playground for measuring • Counting footprints • Finding and counting eggs – numbered eggs • Favourite food graphs • Halving and quartering fruit • Fruit patterns and fruit kebabs • Symmetrical butterflies • To 20 and beyond • To manipulate, compose and decompose shapes	Understanding the World: • Finding out about dinosaurs and talking about the past. • Follow footprint and discover an egg! Hatch a dinosaur • Freeze dinosaurs and investigate how to get them out. • Find out what dinosaurs ate • Life cycles of butterflies • Go on a leaf hunt and discover what threes they are from • Observe how fruit changes and decays over time • People who help us – Police Officer visit	Observations: Observations will be made throughout the term. Objective led plans will be used to personalise learning in each area through child-initiated time.
Expressive Arts and Design: • Making dinosaurs world • Make plaster of paris bones. • Making dinosaur skeletons using black paper and cotton buds • Butterfly painting	Special Events: Parent stay and play Police Officer visit Mini rugby session	