

Sellindge Primary Governing Body 2025-26

September 2025



*'The care,
communication, love
and community feel is
absolutely amazing'.
— Parent view*

Pupils love their school. They are proud of their work and happy to share their achievement with visitors. - OFSTED

Our mission is to provide a safe and secure environment where every child is given every chance to be nurtured and develop. We embrace the individual and support them in recognising their self-worth so that they are confident to drive their own learning. We equip all our pupils with the skills they need to embrace future opportunities and fulfil their potential.

The Role of the Governors

The governing body of a school plays a crucial strategic role in its overall direction and success. It's responsible for setting the school's vision, aims, and objectives, overseeing financial performance, and holding the headteacher accountable for educational outcomes. While not involved in day-to-day management, governors provide oversight and challenge to ensure the school provides a high-quality education and operates effectively.

Setting the Vision:

Governing bodies work with the headteacher to develop a clear vision and strategic direction for the school.

☐ **Establishing Aims and Objectives:**

They set specific aims and objectives for the school's development and improvement, often documented in a school development plan.

☐ **Policy Making:**

Governing bodies are responsible for creating and reviewing school policies that align with the vision and objectives.

☐ **Financial Oversight:**

They oversee the school's budget, ensuring financial resources are used effectively to support the school's priorities.

Holding the Headteacher Accountable:

Governors play a key role in holding the headteacher accountable for the school's performance, including pupil achievement and staff management.

☐ **Monitoring Progress:**

They regularly monitor the school's performance against targets and plans, using data and other evidence to assess progress.

☐ **Ensuring Compliance:**

Governing bodies ensure the school complies with all relevant legislation and regulations.

Other Key Responsibilities:

Staffing:

Governing bodies are involved in the appointment of the headteacher and other key staff members.

☐ **Curriculum:**

They ensure the curriculum is broad, balanced, and meets the needs of all pupils, including religious education.

☐ **Community Engagement:**

Governors represent the interests of parents, the local community, and other stakeholders.

☐ **School Improvement:**

They work with the headteacher and staff to identify areas for improvement and develop strategies for achieving them.

How Governing Bodies Work:

Meetings:

Governing bodies conduct most of their business through meetings, where they discuss strategic issues, review performance, and make decisions.

Committees:

Many governing bodies have committees that focus on specific areas, such as finance, curriculum, or staffing.

Collaboration:

Governors work closely with the headteacher and other school staff, providing support and challenge to ensure the school's success.

Collective Responsibility:

Decisions are made collectively by the governing body as a whole.

Who is on our Governing Board?

Diane Clark (Chair)



Co-opted Governor
dclarkgovernor@sellindge-ashford.kent.sch.uk

Governor SEF, HT Appraisal
Inclusion, Pupil Premium and Safeguarding

I joined the governing board at Sellindge in January 2024. I retired from teaching at Sellindge Primary School where I was the assistant head with responsibility for SEN and English across the school. I worked in special needs for many years both in specialist provisions as well as mainstream schools. I took on the role of staff governor twice during my career.

Jo Wren, the head teacher is also part of the Governing Body and Nicki Cox is the Governance Professional / Clerk.

Terence Alcock (Vice Chair)



Co-opted Governor
talcockgovernor@sellindge-ashford.kent.sch.uk

Leadership and Management
Governor SEF, Pay Panel
Estates and Finance

Compliance, Health and Safety, Website

I became a co-opted Governor in May 2017 and have been Chair of Governors for the last 2 years. I retired from a career as an Accountant within the Electricity Supply Industry where I held Senior Finance roles. My main role is that of a Finance Governor with further responsibilities within Leadership and Management and I will continue to fully support our school in this role.

Charlotte Parker



Staff Governor
cparker@sellindge-ashford.kent.sch.uk
Estates and Finance
Whole School Wellbeing

I have been in the role of Staff Governor for just over a year and have been teaching at Sellindge for nearly five years. I am passionate about education and take great pride in being part of the children's learning journey. 🟡

Bob Edden



Co-opted Governor
reddengovernor@sellindge-ashford.kent.sch.uk
Curriculum and teaching and achievement
I have been a governor at Sellindge for several years now. I work with the Parish Council and lives in the village.

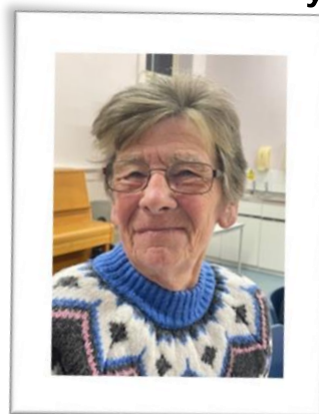
Jenny Hollingsbee



(Training Governor)
Co-opted Governor
jhollingsbeegovernor@sellindge-ashford.kent.sch.uk
Behaviour, Attitudes and
Personal Development and wellbeing
Headteacher Appraisal

I have been a Governor at Sellindge, since my grandchildren were first here (many years ago). I have always been interested in education and have spent over 30 years teaching, 20 at The Marsh Academy teaching Business Studies and ICT. I have served on the Parish Council, been a District Councillor for this area, for over 30 years and I am President of the Sellindge & District Playing Fields Society. I am keen to ensure that all children are given opportunities to achieve their potential.

Maureen Stanley



Local Authority Governor
mstanleygovernor@sellindge-ashford.kent.sch.uk
Curriculum and teaching and achievement
EYFS

Oliver Bruce



Co-opted Governor
**obrucegovernor@sellindge-
ashford.kent.sch.uk**

Behaviour, Attitudes and
Personal Development and Attendance
PE Premium

Having started as a parent governor when my own children were at the school, I have then moved over to a co-opted member of the board. I live locally and work professionally in safeguarding children and engage in other community groups past and present which I bring my experience from, to assist my role as a governor.

Daniel Bennett



Parent Governor
**dbennettgovernor@sellindge-
ashford.kent.sch.uk**
Safeguarding, Pupil Premium and
Inclusion

I have been a parent governor for over a year. I have two children, one who has just left and another in Year 3.

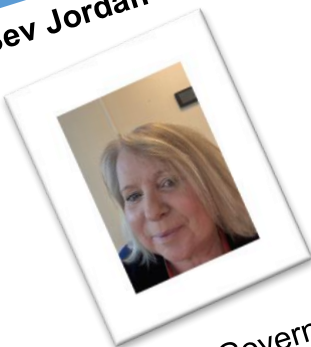
James Hornsey



Parent Governor
**JHornseyGovernor@sellindge-
ashford.kent.sch.uk**
Leadership and Governance and Estates
and Finance, Website and Compliance

I have two children at the school - one in Reception and one in Year 6 - so I've experienced Sellindge Primary from the early years through to preparing for secondary school. Professionally, I lead a marketing team at a large retailer, and I'll use my experience working with senior stakeholders to help ensure the best decisions are made for our children and the wider school community.

Bev Jordan-Luke



Co-opted Governor
**BJordan-Lukegovernor@sellindge-
ashford.kent.sch.uk**

I am pleased to join the governing body after so many years working at the school. I currently work in finance and procurement for an NHS offshoot, hopefully giving me skills to support the school. I am looking forward to reconnecting with familiar faces and meeting new ones.